P4
LEVEL
INTRODUCTION
## P4 Teachers

<table>
<thead>
<tr>
<th></th>
<th>P4 LOVE</th>
<th>P4 JOY</th>
<th>P4 PEACE</th>
<th>P4 HOPE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HOMEROOM TEACHER</strong></td>
<td>Xie Steve</td>
<td>Chandrali</td>
<td>Irene Ng</td>
<td>David W</td>
</tr>
<tr>
<td><strong>ENGLISH</strong></td>
<td>John Patrick</td>
<td>Raymond</td>
<td>Graham</td>
<td>David W</td>
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<tr>
<td><strong>MATH</strong></td>
<td>Xie Steve</td>
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<td>Xie Steve</td>
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<td>Irene Ng</td>
<td>Irene Ng</td>
<td>Irene Ng</td>
<td>Kristin Heng</td>
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<td><strong>THAI</strong></td>
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<td><strong>CHINESE</strong></td>
<td>T. Meng Weichao</td>
<td>T. Lin Xiyun</td>
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<td>Subject</td>
<td>P4 LOVE</td>
<td>P4 JOY</td>
<td>P4 PEACE</td>
<td>P4 HOPE</td>
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<td>ART</td>
<td>Lemuel Iglesias</td>
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<td>SOCIAL STUDIES</td>
<td>David W.</td>
<td>Raymond</td>
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<tr>
<td>PE</td>
<td>Stephen</td>
<td>Dee</td>
<td>Stephen</td>
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<td>HEALTH EDUCATION</td>
<td>Stephen</td>
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<td>MUSIC</td>
<td>Howard</td>
<td>Howard</td>
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<tr>
<td>ICT</td>
<td>Allen Corral</td>
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<tr>
<td>DRAMA</td>
<td>Frank</td>
<td>Frank</td>
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</tbody>
</table>
Library information

SISB
SCHOOLS

Spirit of Excellence
Location & hours

Ground Floor of Building B.
Open from 7am to 4:30pm.
Staff: 3 (2 English + 1 Thai/bilingual)
Contact: library@sisb.ac.th
Borrowing (Check-out)
Primary 4

• 4 items of their own choice for 2 weeks.
• 1 of those 3 items can be a DVD.
• Can borrow from reference section
• Can extend for further 2 weeks ("renew").
• +1 English storybook assigned by English teacher.
• Books, magazines, DVDs, e-books available.
Losses

- Student's responsibility to return.
- No late fees.
- After 30 days late the item is treated as lost.
- Lost item fees: cost of item + $100.
- Inform library staff of loss then wait for an invoice before paying for lost item at cashier.
- Library staff need to sight the receipt before they can start borrowing again.
- Library Policies: SISB website "Library Online"
Communication

- Email: library@sisb.ac.th
- Add to "safe list" (spam folder).
- Email received the day before "due" 4:35pm.
- Homeroom teachers: overdue emails Thursday.
- Parents: overdue emails every Saturday 11am.
- Your contact emails came from Admissions.
Website

https://sisb.follettdestiny.com
or gofollett.com
The Research process (ISP)

1. Defining: What do I really want to find out?
2. Locating: Where can I find the information I need?
3. Selecting: What information do I really need to use?
4. Organising: How can I use this information?
5. Presenting: How can I present this information?
6. Assessing: What did I learn from this?
Library periods

**Term 1:**
- catalogue searching & collaboration skills
- text features of non-fiction books
- Literature: fiction genres

**Term 2:**
- ISP Research process
- Project: designing a brochure about a famous person

**Term 3:**
Information skills e.g. designing questionnaires, surveys, timelines, infographics etc.
HEALTH / SAFETY
COUNSELLING
AT SCHOOL
Welcome

Nurse Som
Kindly adhere to doctor’s report.
Contagious infections need 5-7 days to heal. Kindly do not send your child to school until he/she is completely cured.

Submit medical certificate (MC) to HRT upon return to school. All MCs are submitted to the school Nurse for future observation and to keep them in their file.

Unaccounted MC will be reflected in the daily school attendance.

During school termly examination, Students without MC are not allowed to make up for the test.
Injuries occurring in school

- School nurse will assess and attend to case.
- Parent will be informed.
- When child needs to be sent to hospital, parent is expected to accompany the child.

Early dismissal requested by parents
Parents to fill up permission slip signed by homeroom teacher and P/VP before the child is allowed to be taken home.
Peace-making & Anti-bullying

Peer-Support

Music-Arts-Play Therapy

Creativework

Individual Counseling

Developing Multiple Intelligences & Giftedness!
Parenting Education Programme PEP

Join the PEP Class/Care group on Tuesdays, 1-2:30 PM @ the Counseling Room 1
Counselling and Guidance
2nd Floor Building B

Counsellor Maya
Maylina Maclang
maya@sisbschool.com
02-1589191 extn. 114

Serving students and community in the Spirit of Excellence!
NON- ACADEMIC MATTERS
We seek to inculcate positive values in students through upholding their good conduct.

- Good attendance
- Punctuality for school
- Punctuality in submitting work
- Proper Attire/ School Etiquette
- Positive learning attitude
- Responsible behaviour
Punctuality

Respect
Reporting time:

Reporting Time: **7.00 – 7.15 am**

Flag raising begins at **7.15 am** at the school field
- **Mon, Tue, Thu, Fri**
  (National Anthem)

**Wed:** in the **Hall** for Assembly
Silent Reading and Morning Exercise

7.00 am – 7.15 am

Mon : English Silent Reading
Tue : Thai Silent Reading
Wed : Thai Culture & Assembly (HALL)
Thu : Chinese Silent Reading
Fri : Fitness Friday (Morning Exercise)
Dismissal time

• Dismissal: 2.30 pm

Be punctual as:
• Teachers may be busy in meetings/ remedial/ ECA classes after 2.30 pm
• Teachers/TA dismissal time at 3.45 pm.
  (Library also closes by then, no one to supervise)

In case of EAS or other, by 5pm, every student is expected to leave school premises.
No Trolley / Heavy bag
School Etiquette

- Appropriate and neat hairstyles. Girls with long hair are to tie or plait their hair.

- Black shoes to be worn only.
Students look **GOOD** in their natural hair color... not in fancy colored hair.

Please remind your child to avoid coloring hair as it is not **allowed** at school.

The same rule applies to funny hair cuts as well..
Any form of jewellery is strictly prohibited unless it is of religious significance.

**Ear studs** are only allowed for girls.
Reminders

Less the better… We do not encourage...

Slime

Cards

Mobile games

Less the better... We do not encourage...
Introducing School Cap

To be worn when playing in the sun

Yellow: P1 and P2
Maroon: P3-P6
Traffic Flow in the Morning
- Vehicles can turn into C (Back Car Park 2) between 7 & 7.30 am. After 7.30am (or earlier if there is a jam) – not allowed to turn into C.
- Vehicles must go into E (Sec School Car Park) and turn out again and enter C or proceed on to enter B (Front Car Park 1) by making a left turn at A (or to exit by making a right turn at A)
- All vehicles coming in from Rojanamin Soi must turn left at A after 7am. To enter C or B, vehicle to follow the above route.
ACADEMIC MATTERS

TERM 1
P4 Love: T. John Patrick
P4 Joy: T. Raymond
P4 Peace: T. Graham
P4 Hope: T. David W.
Learning Outcomes

● All our pupils will be able to use English to express themselves.

● All should be competent particularly in grammar, spelling and basic pronunciation.

● They should be able to use English in everyday situations. Please encourage your child to speak English to you.
The majority of our pupils will attain a good level of competence in English, in both speech and writing.

Alternative Assessment 20%

Alternative Assessments could be in the form of any of the following:

- mini poster
- journal writing
- flow chart
- writing a poem
- write a set of instructions
Summative Assessment 80%

Paper 1 – Composition (20 marks)
Paper 2 – Grammar & Reading Comprehension (90 marks)
Paper 3 – Oral (20 marks)
Paper 4 – Listening Comprehension (10 marks)
Dictation Test (10 marks)
Total : 150 marks
MATHEMATICS

P4 Love & Peace: T. Steve
P4 Joy & Hope: T. Chandrali
The Primary Mathematics syllabus aims to enable all pupils to:

• acquire mathematical concepts and skills for everyday use and for continuous learning in mathematics;

• develop thinking, reasoning, communication, application and metacognitive skills through a mathematical approach to problem solving;

• and build confidence and foster interest in mathematics.

Learning Outcomes
Topics to be covered

- Numbers till 100 000
- Factors and Multiples
- Multiplication and Division of Whole Numbers
- Word Problems
- Angles
- Squares and Rectangles
Materials to be used

My Pals are here

& Files

Classroom by Google
Alternative Assessment 20%

There will be 4 Alternative Assessments (AA) in Term 1.

Examples...

- Activities based on real life application of the topic,
- Online Assignments or
- Quiz
# Summative Assessment 80%

<table>
<thead>
<tr>
<th>Level</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>P4</td>
<td>20 MCQ</td>
<td>20 SAQ</td>
<td>20 MCQ</td>
</tr>
<tr>
<td></td>
<td>20 SAQ</td>
<td>5 Word Problems</td>
<td>20 SAQ</td>
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<tr>
<td></td>
<td>5 Word Problems</td>
<td>Formative Assessment</td>
<td>5 Word Problems</td>
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<tr>
<td></td>
<td>1 hour 30 minutes</td>
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<td>1 hour 30 minutes</td>
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</tbody>
</table>

Duration: 1 hour 30 minutes
Objectives

The Primary Science syllabus aims to enable all pupils to:

● provide students with experiences which build on their interest in and stimulate their curiosity about their environment

● provide students with basic scientific terms and concepts to help them understand themselves and the world around them

● provide students with opportunities to develop skills, habits of mind and attitudes necessary for scientific inquiry

● prepare students towards using scientific knowledge and methods in making personal decisions

● help students appreciate how science influences people and the environment
## Science Themes to be covered

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systems, Interactions</td>
<td>Interactions, Energy</td>
<td>Energy</td>
</tr>
</tbody>
</table>
There will be 4 Alternative Assessments (AA) in Term 1.

Examples:
- Practical tasks
- Concept maps
- Quizzes
Science Exam Paper Weighting

<table>
<thead>
<tr>
<th>Level</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Booklet A</td>
<td>Booklet B</td>
<td></td>
<td>Booklet A</td>
</tr>
<tr>
<td>P4</td>
<td>20 MCQ</td>
<td>10 OEQ</td>
<td></td>
<td>30 MCQ</td>
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<td></td>
<td>1 hour 20 minutes</td>
<td>Alternative Assessment</td>
<td></td>
<td>1 hour 45 minutes</td>
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<tr>
<td>Duration</td>
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</table>

The table above outlines the science exam paper weighting for different terms and levels. It includes the number of multiple-choice questions (MCQ) and open-ended questions (OEQ) for each term, as well as the duration for each assessment.
Resources
Website

Helping Your Child to Enjoy Science

https://www.schoolbag.sg/story/helping-your-child-to-enjoy-science#.V5ciScsRXqA
Teachers
T. Winai        All P4 classes
T. Sukveena     Non-Thai students
Learning Outcomes

Students have the ability to use Thai Language all 4 skills including Listening, Speaking, Reading and Writing.

• enable students to communicate accurately, appropriately and effectively in writing

• enable students to understand and respond appropriately to what they read

• encourage students to have confidence to present and speak Thai confidently
บทที่1. ขนมไทยไร้เทียมทาน
- การอ่านจับใจความ
- ประโยคเพื่ออารสัตถ์สาร
บทที่2. แอมไว้กัมไรชิวิต
- สำนวน  สุภาษิต คำพังเพย
บทที่3. ผักสมุนไพรใบหญ้ามีคุณค่าทั้งนั้น
- มาตราตัวสะกด
- คำที่ประวิสรรชนีย์และไม่ประวิสรรชนีย์
บทที่ 4 ภูมิใจมรดกโลก
- อักษรควบ อักษรนำ
- คำที่มีทัณฑฆาตกำกับ
- คำเป็น คำตาย

บทที่ 5 ชีวิตที่ถูกเมิน
- ชนิดของคำ
- ประโยคสื่อสาร
Alternative Assessment 20%

Examples

- Group Activities
- Class discussion and Brainstorm Idea
- Mind Mapping
- Write an essay
Summative Assessment 80%

- Paper 1 Composition (20 Points)
- Paper 2 Grammar and Comprehension (70 Points)
- Paper 3 Oral (10 Points)
- Paper 4 Listening (10 Points)

Total 110 Points converts to 80%
Teachers

T. Meng Weichao
T. Lin Xiyun & CLS Teachers
Learning Outcomes

1. Students would be able to understand and use Chinese language comfortably.

2. Students will attain foundational skills in the language, including reading, writing, listening and conversational skills.

3. Understand and appreciate Chinese culture through the learning of the language.
Alternative Assessment 20%

- Listening
- Conversation
- Reading Report
- Writing composition
Summative Assessment 80%

Paper 1 : Composition
Paper 2 : Writing test
Paper 3 : Listening comprehension
Paper 4 : Oral test
Materials to be used

Folders & Google classroom
ECA UPDATES
Primary Online Registration Period: 24th - 26th August 2016  
(registration starts at 7am on 24th August and ends at 12 pm on 26th August 2016)

N2, K1-2 Online Registration Period: 29th - 31st August 2016  
(registration starts at 7am on 29th August and ends at 12 pm on 31st August 2016)

Late Registration period: 1st - 5th September 2016  
(via email at eca@sisbschool.com)

A 1000 THB late fee applies, only leftover spaces will be offered.

Payment dates to secure ECA: 1st - 7th September 2016
Online Registration Links

Primary 1 - 3 students:  gg.gg/p1-3eca

Primary 4 - 6 students:  gg.gg/p4-6eca
Primary Section
Please note that the school remedial program (2.40 - 3.40 pm) takes priority over the ECA program. Please check with your child's homeroom teacher to find out if your child has been placed in any remedial program.

NK Section
Please note that the phonics learning program is meant for selected pupils only. Please check with your child's homeroom teacher to find out if your child has been placed in the phonics learning program.
<table>
<thead>
<tr>
<th>Day/Week</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Make up week</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<td>make up for Dec 5's</td>
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<td>Sept's ECAs)</td>
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<td>2016</td>
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<td>make up day for 23</td>
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<td>Sept's ECAs)</td>
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Please note that there will be no make-up classes for absence due to personal reasons or sickness. Make-up classes are meant for entire class cancellation due to school closure or school breaks.
FIELD TRIP & RESIDENTIALS
### P4 Fieldtrip – Term 1 AY 2016/17

<table>
<thead>
<tr>
<th>Venue</th>
<th>ANCIENT CITY (Samut- Prakan)</th>
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<tbody>
<tr>
<td>Date</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; October 2016, Wednesday</td>
</tr>
<tr>
<td>Objectives</td>
<td>Provide students with the opportunity for informal learning.</td>
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<td></td>
<td>Experience Thai culture and witness the famous architecture from Thailand such as Floating market etc.</td>
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<td></td>
<td>To learn about 4 regions of Thailand.</td>
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</tbody>
</table>
## P4 Residential Dates and Venue

<table>
<thead>
<tr>
<th>Level</th>
<th>1st Pre-trip Briefing for Parents*</th>
<th>2nd Pre-trip Briefing for Parents (with service provider)*</th>
<th>Pre-trip Briefing, bonding session for students*</th>
<th>Trip Dates</th>
<th>Venue</th>
<th>Service Provider</th>
</tr>
</thead>
<tbody>
<tr>
<td>P4</td>
<td>Mon, 29 August 2016 (P4 PTM1)</td>
<td>Tue, 17 January 2017 (P4 PTM2)</td>
<td>Tue, 14 February 2017</td>
<td>Wed - Thu, 8 - 9 March 2017 (10-12 Mar short break)</td>
<td>The Pines, Pathumthani</td>
<td>TE Asia</td>
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</table>

*Tentative, subject to change
### P4 Accompanying staff

<table>
<thead>
<tr>
<th>Level</th>
<th>PU Estimated cohort size (as at August 2016)</th>
<th>Level HRTs</th>
<th>Level TAs</th>
<th>Level Subject Teachers*</th>
<th>SV Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>P4</td>
<td>98</td>
<td>Steve Chandrali (level rep) Irene Daivd W.</td>
<td>Dee Meng Wei Chao Lin Xiyun Bomb Ne Frank Kristin</td>
<td>1 HRT + 1 level teacher</td>
<td></td>
</tr>
</tbody>
</table>

- A nurse from PU campus will accompany each level on its residential trip.

*SISB PRIMARY RESIDENTIAL PROGRAM AY 2016-17

*Tentative, subject to changes
Parent-Teacher Partnership
How parents can help?

❖ Help ensure your child is *ready for school each day* (e.g. homework completed, bags packed)

❖ *Monitor his/her reading selection* (age appropriate, books of all languages learnt, variety of genres)

❖ *Reinforce his/her learning at school* by making connections with observations of surroundings

❖ *Communicate with your child*. Listen with interest, encourage and ask questions. Praise and give positive feedback
Discipline
❖ To encourage your child to be *more attentive* in class.
❖ *Staying focused on task* will reduce unnecessary disturbance during lesson.

Mode of Communication
❖ Emails
❖ Homework Diary
1. Students bringing **hand phone to school is not encouraged**. School will not be held responsible for any loss. **Phone will be confiscated** if it is being used during lesson time and returned only after curriculum time to parent.

2. **For emergency**, both parents and student can communicate through the admission office. 02-158-9192 9 EXT 112/113, info@sisb.ac.th
School Terms

Term 1: **Thur 18 Aug – Fri 16 Dec 2016**
Term 2: **Mon 9 Jan – Wed 5 Apr 2017**
Term 3: **Wed 19 Apr- Fri 30 Jun 2017**
Important Dates/Events

International Week 10th - 14th Oct
SISB 15th Celebration to be informed
Term 1 exam 28th - 6th Dec
Parent Teacher Conference 15th Dec
School Holidays

Term 1:

Short Break: Thur 22 Sept - Sun 25 Sept
Mid Break: Sat 17 Oct - Tue 24 Oct 2016
End Break: Sat 17 Dec 2016- Tue 8 Jan 2017
Finally …..

Let us work hand-in-hand to nurture these young minds and help them in their Primary Four journey.

Thank you for your patience and we look forward to your support.
Q & A
Session